

Table 1
 Intercorrelations Between Learning Style Scales for Online and Equivalent On-Campus Students

| Scale | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------------------|----|------|--------|--------|-------|--------|
| Online students ($N = 68$) | | | | | | |
| 1. Independent | -- | -.08 | -.36** | -.37** | .07 | -.12 |
| 2. Avoidant | | -- | -.03 | .12 | -.02 | -.58** |
| 3. Collaborative | | | -- | .37** | -.04 | .28* |
| 4. Dependent | | | | -- | .08 | .24 |
| 5. Competitive | | | | | -- | .12 |
| 6. Participant | | | | | | -- |
| On-campus students ($N = 40$) | | | | | | |
| 1. Independent | -- | -.20 | .10 | -.12 | .13 | .09 |
| 2. Avoidant | | -- | -.37* | -.12 | -.01 | -.67** |
| 3. Collaborative | | | -- | .27 | .51** | .52** |
| 4. Dependent | | | | -- | .15 | .31 |
| 5. Competitive | | | | | -- | .46** |
| 6. Participant | | | | | | -- |

Note. Correlation coefficients reported were Spearman Rho.

* $p < .05$; ** $p < .01$