REFERENCES

- Ames, C. 1992. Classrooms: Goals, structures, and student motivation. *Journal of Educational Psychology* 84:261–71.
- Amundsen, S., and R. Bernard. 1989. Institutional support for peer contact in distance education: An empirical investigation. *Distance Education* 10:7–27.
- Anderson, T. 1992. Adoption and Use of the TeleWriter Audiographic System on the Contact North Network. Thunder Bay, Ontario: Contact North/Contact Nord.
- Apple, M. 1992. The text and cultural politics. Educational Researcher 21:4-11, 19.
- Arlin, P. 1986. A perspective on the role of knowledge in the curriculum. In R. Marx (ed.), Curriculum: Towards Developing a Common Understanding. Burnaby, British Columbia: Faculty of Education, Simon Fraser University. pp. 141–56.
- Atman, C. 1987. The role of conation (striving) in the distance education enterprise.

 American Journal of Distance Education 1: 14–24.
- Atman, C. 1990. Psychological type elements and goal accomplishment style:

 Implications for distance education. In M. Moore (ed.), Contemporary

 Issues in American Distance Education. New York: Pergamon Press.
- Baath, J. 1979. Correspondence Education in the Light of a Number of Contemporary Teaching Models. Malmo: Hermods.
- Bailey, D. 1987. Guidance in Open Learning: A Manual of Practice. Hertford: National Institute for Careers Education and Counselling and Manpower Services Commission (NICEC).
- Bandura, A. 1982. Self-efficacy mechanisms in human agency. American Psychologist 37:122–47.
- Bates, A. 1991. Third generation distance education: The challenge of new technology.

 *Research in Distance Education 3:10-15.
- Beaty, E., and A. Morgan. 1992. Developing skill in learning. Open Learning 7:3-11.
- Belenky, M., B. Clinchy, N. Goldberger, and J. Tarule. 1986. Women's Ways of Knowing: The Development of Self, Voice, and Mind. New York: Basic.
- Bereiter, C. 1992. Aspects of an educational learning theory. *Review of Educational Research* 60:603–24.
- Bereiter, C. 1990. Referent-centred and problem-centred knowledge: Elements of an educational epistemology. *Interchange* 23:337–62.
- Berlak, A., and H. Berlak. 1981. Dilemmas of Schooling. New York: Methuen.

- Bernard, R., and C. Amundsen. 1989. Antecedents to dropout in distance education: Does one model fit all? Journal of Distance Education 4:25-46.
- Berryman, S. 1993. Learning for the workplace. In L. Darling-Hamilton (ed.), Review of Research in Education, vol. 19. Washington: American Educational Research Association.
- Biggs, J.B. 1979. Individual differences in study processes and the quality of learning outcomes. Higher Education 8:381–94.
- Boot, R., and V. Hodgson. 1987. Open learning: Meaning and experience. In V. Hodgson, S. Mann, and R. Snell, Beyond Distance Teaching Towards Open Learning. Milton Keynes: Open University Press.
- Bourdieu, P. 1973. Cultural reproduction and social reproduction. In E. Brown (ed.), Knowledge, Education, and Cultural Change. London: Tavistock.
- Brindley, J., and M. Jean-Louis. 1990. Student support services: The case for a proactive approach. Journal of Distance Education 5:66-70.
- Brindley, J., and J. Fage. 1992. Counselling in open learning: Two institutions face the future. Open Learning 7:12–19.
- Briskin, L., and R. Coulter. 1992. Introduction feminist pedagogy: Challenging the normative. Canadian Journal of Education 17:247-63.
- Brookfield, S. 1987. Developing Critical Thinkers. San Francisco: Jossey Bass.
- Brown, J.S., A. Collins, and P. Duguid. 1989. Situated cognition and the culture of learning. Educational Researcher 18:32–42.
- Bruner, J.S. 1990. Acts of Meaning. Cambridge, MA: Harvard University Press.
- Burge, E. 1988. Beyond andragogy: Some explorations for distance learning design. Journal of Distance Education 3:5–24.
- Burge, E. 1990. Women as learners: Issues for visual and virtual classrooms. Canadian Journal for the Study of Adult Education 2:1–24.
- Burge, E. 1992. Computer Mediated Communication and Education: A Selected Bibliography. Toronto: Ontario Institute for Studies in Education.
- Burge, E., and J. Howard. 1990. Audio-teleconferencing in graduate education: A case study. American Journal of Distance Education 4:3–13.
- Burge, E., and H. Lenskyi. 1990. Women studying in distance education: Issues and principles. Journal of Distance Education 5:20-37.
- Burge, E., J. Snow, and J. Howard. 1988. Developing Partnerships. An Investigation of Library-Based Relationships with Students and Educators Participating in Distance Education in Northern Ontario. Toronto: Ontario Institute for Studies in Education/Thunder Bay: Contact North.

- Burge, E., J. Howard, and D. Ironside. 1991. Mediation in Distance Learning: An Investigation of the Role of Tutoring. Toronto: Ontario Institute for Studies in Education.
- Burns, J., J. Clift, and J. Duncan. 1991. Understanding of understanding: Implications for learning and teaching. *British Journal of Educational Psychology* 61:276–89.
- Bursuck, W., E. Rose, S. Cowen, and M. Azmi-Yahaya. 1989. Nation-wide survey of postsecondary education services for students with learning disabilities. Exceptional Children 56:236–45.
- Cabrera, A., M. Castaneda, A. Nora, and D. Hengstier. 1992. The convergence between two theories of college persistence. *Journal of Higher Education* 63:143-64.
- Campion, M., and W. Renner. 1992. The supposed demise of Fordism: Implications for distance education and higher learning. Distance Education 13:7–27.
- Candy, P., and R. Crebert. 1991. Ivory tower to concrete jungle: The difficult transition from the academy to the workplace as learning environments. *Journal of Higher Education* 62:570–92.
- Carkhuff, R. 1969. Helping and Relations, vols. I and II. New York: Holt Rinchart and Winston
- Carrier, G., and M. Schofield. 1991. Student support and computer mediated communication in distance education. Canadian Journal of Educational Communications 20:45–54.
- Castro, A., K.T. Livingston, and P.H. Northcott. 1985. An Australian Casebook of Study Centres in Distance Education. Deakin Open Education Monographs No. 1. Victoria: Deakin University.
- Code, L. 1992. What Can She Know? Feminist Theory and the Construction of Knowledge. Ithica: Cornell University Press.
- Collins, A. 1991. Cognitive apprenticeship and instructional technology. In L. Idol and B. Jones (eds.), Educational Values and Cognitive Instruction: Implications for Reform. Hillsdale, NJ: Lawrence Erlbaum.
- Commonwealth of Learning: 1991. Report on Roundtable on Student Services.

 Vancouver: Commonwealth of Learning.
- Coulter, R.P. 1989. Women in distance education: a feminist perspective. In R. Sweet (ed.), Post-secondary Distance Education in Canada: Policies, Practices, and Priorities. Edmonton: Athabasca University.
- Croft, M. 1991. Student support services: An overview. Report of the Roundtable on Student support services. Vancouver: Commonwealth of Learning.
- Cronbach, I.., and R. Snow. 1977. Aptitudes and Instructional Methods. New York: Wiley and Sons.

- Curry, L. 1990. A critique of the research on learning styles. *Educational Leadership* 48:50–56.
- Cutress, N. 1988. New developments in the counselling of students with disabilities: Computer databases. *Open Learning* 3:36–37.
- Daniel, J., and C. Marquis. 1979. Interaction and independence: Getting the mixture right. *Teaching at a Distance* 14:29-44.
- Dekkers, J., M. Kelly, and R. Sharma. 1988. *The Cost and Usage of Study Centres in Distance Education*. Canberra: Department of Education, Employment, and Training.
- Dessaint, M.-P., and D. Boisvert. 1991. Motivations des personnes agées de 55 ans et luis à suivre des cours à distance. *Journal of Distance Education* 6:25–38.
- Dewal, A. 1991. *Student Support Services*. Distance Education Research Abstract Series. Vancouver: Commonwealth of Learning.
- Dicks, D. 1992. Computer-mediated communication and shared learning. Canadian Journal of Educational Communication 21:33-44.
- Dillon, C., and D. Blanchard. 1991. Education for each: learner driven distance education. In *Distance Education Symposium: Selected Papers*, Part 1.

 ASCDE Research Monograph No. 4. University Park, PA: Pennsylvania State University.
- Dunn, R., J. Beaudry, and A. Klavas. 1989. Survey of research on learning styles. Educational Leadership 46:50-58.
- Dweck, C.S. 1992. The study of goals in psychology. *Psychological Science* 3:165–67.
- Dweck, C.S., and E.S. Elliott. 1983. Achievement motivation. In P.H. Mussen (ed.), Handbook of Child Psychology 6 (3rd ed.). New York: Wiley.
- Dweck, C.S., and E.L. Leggett. 1989. A social-cognitive approach to motivation and personality. *Psychological Review* 95:256–73.
- Entwhistle, N.J. 1991. Approaches to learning and perceptions of the learning environment. *Higher Education* 22:201–204.
- Entwhistle, N.J., and A.C. Entwhistle. 1991. Contrasting forms of understanding in revising for degree examinations. *Higher Education* 2:205–27.
- Entwhistle, N.J., and A.C. Entwhistle. 1992. Experiences of understanding in revising for degree examinations. *Learning and Instruction* 2:1-22.
- Entwhistle, N.J., and P. Ramsden. 1983. *Understanding Student Learning*. London: Croom Helm.
- Entwhistle, N.J., and H. Tait. 1990. Approaches to learning, evaluations of teaching, and preferences for contrasting academic environments. *Higher Education* 19:169–94.

- Evans, T., and D. Nation. 1992. Theorising open and distance education. *Open Learning* 7:3-13.
- Faith, K. 1988. Towards New Horizons for Women in Distance Education: International Perspectives. New York: Routledge.
- Feenberg, A. 1989. The written world. In R. Mason and A. Kaye (eds.), Mindweave: Communication, Computers, and Distance Education. Oxford: Pergammon Press.
- Foks, J. 1988. Distance education: A developing concept. In D. Sewart and J. Daniels (eds.), Developing Distance Education. Proceedings of the 14th World Conference at Oslo, Norway. Oslo: International Council for Distance Education.
- Foucault, M. 1977. Discipline and Punish: The Birth of the Prison. A. Sheridan (Trans.)
 Harmondsworth: Penguin.
- Gagne, R., and L. Briggs. 1979. Principles of Instructional Design. 2nd ed. New York: Holt, Rinehart, and Winston.
- Garrison, R. 1985. Three generations of technological innovation in distance education.

 Distance Education 6:235-41
- Garrison, R. 1988. Andragogy, learner-centeredness, and the educational transaction at a distance. Journal of Distance Education 3:123–27.
- Garrison, R. 1989. Understanding Distance Education: A Framework for the Future. London: Routledge.
- Garrison, R. 1990. An analysis and evaluation of audio teleconferencing to facilitate education at a distance. *American Journal of Education* 4:13–24.
- Garrison, R. 1992. Critical thinking and self-directed learning in adult education: An analysis of responsibility and control issues. Adult Education Quarterly 42:136-48.
- Garrison, R., and M. Baynton. 1987. Beyond independence in distance education: The concept of control. American Journal of Distance Education 1:3–15.
- Gibbs, G., A. Morgan, and E. Taylor. 1982. Review of the research of Ference Marton and the Goteborg group. Higher Education 11:123-45.
- Gilcher, K., and S. Johnstone. 1989. A Critical Review of the Use of Audiographic

 Conferencing Systems by Selected Educational Institutions. College

 Park: University of Maryland.
- Gilligan, C. 1982. In a Different Voice: Psychological Theory and Women's Development, Cambridge, MA: Harvard University Press.
- Gough, J. 1980. Study Centres in Distance Education. Report to the Tertiary Education Commission on the Use of Study Centres in Four Distance Education Systems. Geelong: Deakin University.

- Graham, R.F., and R.P. Harrower. 1986. Infrastructure and support. In V. Hodgson, S. Mann, and R. Snell (eds.), Beyond Distance Teaching Towards Open Learning. Milton Keynes: Open University Press.
- Grasha, A. 1984. Learning styles: The journey from Greenwich observatory to the classroom. *Improving College and University Teaching* 32:46–51.
- Greeno, J., and M. Riley. 1987. Processes and development of understanding. In F. Weinert and R. Kluwe (eds.), *Metacognition, Motivation, and Understanding*. Hillsdale: Erlbaum.
- Groten, H. 1992. The role of study centres at the Fernuniversitat. *Open Learning* 7:50-55.
- Guy, R. 1990. Research and distance education in the third world cultural contexts. In T. Evans (ed.), Research in Distance Education I. Geelong: Deakin University Press.
- Hannafin, M. 1989. Interaction strategies and emerging instructional technologies:

 Psychological perspectives. Canadian Journal of Educational

 Communications 18:167–79.
- Harasim, L. 1990. Online Education: Perspectives on a New Environment. New York: Praeger.
- Harry, K. 1985. A selective bibliography on study centres and their functions and on applications of new technology in student support. In A. Castro, K. Livingston, and R. Northcott (eds.), An Australian Casebook of Study Centres in Distance Education. Deakin Open University Monographs No. 1. Victoria: Deakin University.
- Helm, B. 1989. Distance learning using communications technologies in Canada. In R. Sweet (ed.), Post-Secondary Distance Education in Canada: Policies, Practices, and Priorities. Athabasca: University of Athabasca/Canadian Society for Studies in Education.
- Hendrikx, P. 1992. Management and promotion of quality in distance education. *Open Learning* 7:34–41.
- Henri, F. 1992. Computer conferencing and content analysis. In A. Kaye (ed.), Collaborative Learning Through Computer Conferencing: The Najaden Papers. New York: Springer-Verlag.
- Hill, J.L. 1992. Accessibility: Students with disabilities in universities in Canada. Canadian Journal of Higher Education 22:48–83.
- Hiltz, R. 1986. The 'virtual classroom': Using computer-mediated communication for university teaching. *Journal of Communication* 36:95–104.
- Holland, M. 1988. Review of Women's Ways of Knowing: The Development of Self, Voice and Mind by M. Belenky et al. Hypatia: A Journal of Feminist Philosophy Summer: 179.
- Howard, D.C. 1985. Reading and study skills and the distance learner. *Distance Education* 6:169–88.

- Ismail, N. 1992. Face-to-Face Components in Distance Education. Report presented at the Annual Conference of the Asian Association of Open Universities, September 17–18, 1991, at Colombo, Sri Lanka.
- Jevons, F. 1986. In retrospect. Distance Education 7:164–68.
- Johnson, D., and R. Johnson. 1975. Learning Together and Alone. Englewood Cliffs, NJ: Prentice-Hall.
- Johnson, D., and R. Johnson. 1987. Research shows the benefits of adult cooperation. Educational Leadership 45:27-31.
- Johnson, D., and R. Johnson. 1989. Cooperation and Competition: Theory and Research. Edina, MN: Interaction Book Company.
- Johnson, D., and R. Johnson. 1991. *Joining Together: Group Theory and Group Skills*, 4th ed. Englewood Cliffs, NJ: Prentice-Hall.
- Jonassen, D. 1992. Evaluating constructivist learning. Educational Technology 31:28–33.
- Joughin, G. 1992. Cognitive style and adult learning principles. *International Journal of Lifelong Education* 11:3–14.
- Journal of Distance Education, 1990. Women in Distance Education (Special Issue) 5(2).
- Kaufman, D. 1989. Third generation course design in distance education. In R. Sweet (ed.), Post-secondary Distance Education in Canada: Policies, Practices and Priorities. Athabaska: University of Athabasca/Canadian Society for Studies in Education.
- Kaye, A. (ed.). 1992. Collaborative Learning Through Computer Conferencing: The Najaden Papers. New York: Springer-Verlag.
- Kaye, A., and G. Rumble. 1991. Distance Teaching for Higher and Adult Education.

 London: Croom Helm.
- Keegan, D. 1986. The Foundation of Distance Education. London: Croom Helm.
- Kember, D. 1989. A linear process model of drop-out from distance education. *Journal of Higher Education* 60:278–301.
- Kember, D., and G. Harper. 1987. Approaches to studying research and its implications for the quality of learning from distance education. *Journal of Distance Education* 2:15-30.
- Kember, D., and D. Murphy. 1990. A synthesis of open, distance, and student centred learning. *Open Learning* 5:3–8.
- Kember, D., D. Murphy, I. Siaw, and K.S. Yuen. 1991. Towards a causal model of student progress in distance education: Research in Hong Kong. American Journal of Distance Education 5:3-15.

- King, B., and A. Forster. 1985. A South Australian perspective student support. In A. Castro, K. Livingston, and P. Northcott, An Australian Casebook of Study Centres in Distance Education. Deakin Open Education Monographs No. 1. Victoria: Deakin University.
- Kirby, D., and D.R. Garrison. 1990. Graduate distance education: A question of communication? Canadian Journal of University Continuing Education 16:25–36.
- Kirkup, G., and C. von Prummer. 1990. Support and connectedness: The needs of women distance education students. *Journal of Distance Education* 5:9-31.
- Konrad, A., and J. Small. 1989. Collaboration in distance education. In R. Sweet (ed.), Postsecondary Distance Education in Canada: Policies, Practices and Priorities. Athabasca: University of Athabasca/Canadian Society for Studies in Education.
- Lang-Takac, E., and Z. Osterweil. 1992. Separateness and connectedness: Differences between genders. Sex Roles 27:277–89.
- Larkin, J. 1989. What kind of knowledge transfers? In L. Resnick (ed.), *Knowing, Learning, and Instruction*. Hillsdale, NJ: Erlbaum.
- Latham, S., A. Slade., and C. Budrick. 1991. Library Services for Off-Campus and Distance Education Students: An Annotated Bibliography. Toronto: Canadian Library Association.
- Lauzon, A., and G. Moore. 1989. A fourth-generation distance education system.

 American Journal of Distance Education 3:38–49.
- Lawson, R. 1992. The educational environment of the elderly. *International Review of Education* (Special Issue) 38:297-301.
- Levin, B. 1992. Dealing with dropouts in Canadian education. *Curriculum Inquiry* 22:257–70.
- Lewis, R. 1984. *How to Tutor and Support Learners*. Open Learning Guide No. 3. London: Council for Educational Technology.
- Lewis, R. 1986. What is open learning? Open Learning 1:5-10.
- Locke, E.A., and G.P. Latham. 1990. A Theory of Goal Setting and Task Performance. Englewood Cliffs, NJ: Prentice-Hall.
- Maher, J. 1986. Applications of PC-based teletraining technology. *Educational Technology* 26:14–19.
- Manicom, A. 1993. Feminist pedagogy: Transformations, standpoints, and politics. Canadian Journal of Education 17:365–89.
- Marton, F., and R. Saljo. 1976. On qualitative differences in learning: Outcome and process. *British Journal of Educational Psychology* 46:4–12.

- Marton, F., and L. Svensson. 1979. Conceptions of research and student learning. *Higher Education* 8:471–86.
- Mason, R., and A. Kaye (eds.). 1989. Mindweave: Communication, Computers and Distance Education. Oxford: Pergamon Press.
- McCreary, E., and J. Van Duren. 1987. Educational applications of computer conferencing. Canadian Journal of Educational Communications 16:107–15.
- McInnis-Rankin, E., and J. Brindley. 1986. Student support services. In I. Mugridge, and D. Kaufman. 1986. *Distance Education in Canada*. London: Croom Helm.
- Meyer, J.H.F. 1991. Study orchestration: The manifestation, interpretation, and consequences of contextualised approaches to studying. *Higher Education* 22:297–316.
- Meyer, J.H.F., T.T. Dunne, and A.R. Sass. 1992. Impressions of disadvantage I: School versus university study orchestration and consequences for academic support. *Higher Education* 24:291–316.
- Michael, S., and E. Holdaway. 1992. Entrepreneurial activities in postsecondary education. *Canadian Journal of Higher Education* 22:15–40.
- Miller, J.P. 1983. The Educational Spectrum: Orientations to Curriculum. New York: Longman.
- Miller, J.P., and W. Sellers. 1985. Curriculum: Perspectives and Practice. New York: Longman.
- Moore, M. 1983. Self Directed Learning and Distance Education. Hagen: Zentrales Institut für Fernstudienforschung.
- Moore, M. 1987. Learners and learning at a distance. ICDE Bulletin 14:59–65.
- Moran, L., and I. Mugridge. 1993. *Collaboration in Distance Education*. London: Routledge.
- Morrison, T. 1989. Beyond legitimacy: Facing the future in distance education. *International Journal of Lifelong Education* 8:3–24.
- Moshman, D. 1982. Exogenous, endogenous, and dialectical constructivism. Developmental Review 2:371–84.
- Mugridge, I., and D. Kaufman. 1986. *Distance Education in Canada*. London: Croom Helm.
- Murgatroyd, S., and A. Woudstra. 1990. Issues in the management of distance education. In M. Moore (ed.), *Contemporary Issues in American Distance Education*. New York: Pergamon Press.
- Native Programmes Department, Confederation College. 1988. *The Native Learner and Distance Education: An Annotated Bibliography*. Thunder Bay: Contact North.

- Neale, J. 1992. Women's studies in Asia: A report on the UNESCO seminar on the development of women's studies in Asia and the Pacific. Women's Studies Journal 8:70–75.
- Nicholls, J.G. 1979. Quality and equality in intellectual development: The role of motivation in education. American Psychologist 34:1071–1084.
- Nicholson, N. 1977. Counselling the adult learner in the open university. Teaching at a Distance 8:62-69.
- Nickerson, R.S. 1985. Understanding understanding. American Journal of Education 93:201–39.
- Nipper, S. 1989. Third generation distance learning and computer conferencing. In R. Mason and A. Kaye. 1989. Mindweave: Communication, Computers and Distance Education. Oxford: Pergamon Press.
- Nunan, T. 1992. Student support as a factor affecting the quality of Australian distance education: The findings of the project to investigate quality and standards in distance education. Unpublished paper available from the Distance Education Centre, University of South Australia.
- Nuy, H.J.P. 1991. Interactions of study orientation and students' appreciation of structure in their educational environment. *Higher Education* 22:267–74.
- Okshevsky, W. 1992. Epistemological and hermeneutic conceptions of the nature of understanding: The cases of Paul H. Hirst and Martin Heidegger. Educational Theory 42:5–23.
- Olgren, C.H. 1992. Cognitive strategies and self-directedness: Research into adults' learning processes. Paper presented at Sixth International Symposium on Self-Directed Learning at West Palm Beach, Florida.
- Olson, D.R. 1992. The mind according to Bruner. Educational Researcher 21:4-11.
- Pannen, P. 1991. Improving learning in distance education: The face-to-face component. Paper presented at the Fourth Annual Conference of the Asian Association of Open University at Colombo, Sri Lanka.
- Parker, M., and J. Slaughter. 1990. Management-by-stress: The team concept in the U.S. auto industry. Science as Culture 8:27-58.
- Parkinson, K., R. Swain, R. James, and E. Payne. 1982. Motivations for Enrolments in External Studies. South Australia: Department of Technical and Further Education.
- Pask, G. 1976. Conversation Theory: Applications in Education and Epistemology. Amsterdam: Elsevier.
- Paul, R. 1986. Access to failure? The challenge of open education at Athabasca University. Catalyst 16:18–22.

- Paul, R. 1988. If student services are so important, then why are we cutting them back? In D. Sewart and J. Daniel, *Developing Distance Education*. Proceedings of the 14th World Conference at Oslo, Norway. Oslo: International Council for Distance Education.
- Perkins, D., and G. Salomon. 1989. Are cognitive skills context-bound? *Educational Researcher* 18:16–25.
- Perry, W. 1970. Forms of Intellectual and Ethical Development in the College Years: A Scheme. New York: Holt, Rinehart, and Winston.
- Perry, W. 1976. Open University: A Personal Account by the First Vice-Chancellor. Milton Keynes: Open University Press.
- Pervin, L.A. 1992. The rational mind and the problem of volition. *Psychological Review* 3:162-64.
- Peters, O. 1989. The iceberg has not melted: Further reflections on the concept of industrialisation and distance teaching. *Open Learning* 4:3–8.
- Poplin, M.S. 1988. Holistic/constructivist principles of the teaching/learning process: Implications for the field of learning disabilities. *Journal of Learning Disabilities* 21:401–16.
- Prawat, R. 1992. Teachers' beliefs about teaching and learning: A constructivist perspective. *American Journal of Education* 100:354–95.
- Pressley, M., K.R. Harris, and M.B. Marks. 1992. But good strategy instructors are constructivists! *Educational Psychology Review* 4:3–31.
- Ramsden, P., and N.J. Entwhistle. 1981. Effects of academic departments on students' approaches to studying. *British Journal of Educational Psychology* 51:368–83.
- Resnick, L.B. 1987. Constructing knowledge in school. In L.S. Liben. (ed.),

 Development and Learning: Conflict or Congruence? Hillsdale, NJ:

 Erlbaum.
- Riel, M., and J. Levin. 1990. Building electronic communities: Successes and failures in computer networking. *Instructional Science* 19:145–69.
- Roberts, J.M., R.B. White, and E.J. Burge. 1990. Distance education for minority groups: Issues confronting a delivery agency. Proceedings of the 14th World Conference of the International Council for Distance Education at Caracas, Venezuela.
- Robinson, B. 1981. Support for student learning. In A. Kaye and G. Rumble (eds.),

 Distance Teaching for Higher and Adult Education. London:

 Croom-Helm.
- Rogoff, B. 1990. Apprenticeship in Thinking: Cognitive Development in Social Context. New York: Oxford University Press.
- Rosenblatt, L. [1938] 1968. Literature as Exploration. New York: Noble & Noble.

- Rosenblatt, L. 1978. The Reader, The Text, The Poem: Transactional Theory of the Literary Work. Carbondale, IL: Southern Illinois University Press.
- Rothe, J.P. 1985. Audio teleconferencing and distance education: Towards a conceptual synthesis. Distance Education 6:199–207.
- Rumble, G. 1989. Open learning, distance learning, and the misuse of language. Open Learning 4:28–36.
- Rumble, G. 1992. The competitive vulnerability of distance teaching universities. Open Learning 7:31–47.
- Saljo, R. 1979. Learning in the learner's perspective and Differences in awareness. Reports from the Institutes of Education 77, University of Gothenburg. Cited in A. Strang, Hidden barriers. In V. Hodgson et al. (eds.), 1987. Beyond Distance Teaching — Towards Open Learning. Milton Keynes: Open University Press.
- Satoshi, K. 1982. Japan in the Passing Lane. New York: Pantheon Books.
- Schrage, M. 1990. Shared Minds: The New Technologies of Collaboration. New York: Random House.
- Sergent, M.T., W.E. Scdlacek, R.T. Carter, and W.R. Scales. 1987. A National Survey of Services Provided for Disabled Students in Higher Education. Research Report No. 19–87. College Park, MD: University of Maryland.
- Sewart, D. 1981. Distance teaching: A contradiction in terms? Teaching at a Distance 19:8–18.
- Sewart, D. 1992a. Student support systems in distance education. In abstracts from an International Council for Distance Education Conference on Distance Education for the 21st Century at Nonthaburi, Thailand.
- Sewart, D. 1992b. Summary of International Council for Distance Education student support service presentations. Bangkok Electronic Pre-conference Project. Transcripts available from ftp.acs.ucalgary.ca
- Shah, G. 1988. A distance education strategy for Bangladesh. In D. Sewart and J. Daniels, *Developing Distance Education*. Proceedings of the 14th ICDE World Conference. Oslo: International Council for Distance Education.
- Shale, D. 1987. Innovation in international higher education: The open universities. Journal of Distance Education 2:7–26.
- Shklanka, O. 1990. Off-campus library services A literature review. Research in Distance Education 2:2–11.
- Singh, A. 1992. Distance Education in India. The Perspectives on Distance Education Series. Vancouver; Commonwealth of Learning.
- Skolnik, M., and N. Rowen. 1984. Please Sir, I Want Some More: Canadian Universities and Financial Restraint. Toronto: Ontario Institute for Studies in Education.

- Slade, A.L. 1987. The evolution of library services for off-campus and distance education students in British Columbia. *PMLA Quarterly* 51:34–38.
- Slavin, R.F. 1989. Research on cooperative learning: an international perspective. Scandinavian Journal of Educational Research 33:231–43.
- Slavin, R.E. 1990. Cooperative Learning: Theory, Research and Practice. Englewood Cliffs, NJ: Prentice Hall.
- Stahmer, A. 1987. Communications Technology and Distance Learning in Canada. Ottawa: Department of Communications.
- Stahmer, A., and B. Helm. 1987. Communications Technology and Distance Learning in Canada: A Survey of Canadian Activities. Ottawa: Department of Communications.
- Statistics Canada. 1990. The Health and Activities Limitations Survey. Highlights:
 Disabled Persons in Canada. Catalogue 82-602. Ottawa: Minister of
 Regional Industrial Expansion.
- Sweet, R. 1986. University programmes. In I. Mugridge and D. Kaufman (eds.), Distance Education in Canada. London: Croom-Helm.
- Sweet, R. 1991. Canadian proprietary correspondence schools: Some issues of access and technology. *Journal of Distance Education* 6:42–63.
- Sweet, R., T. Anderson, and M. Halenda. 1991. Adoption and use of a computermediated communication system by Contact North site coordinators. *Journal of Distance Education* 6:64–78.
- Tait, A. 1983. Proceedings from the International Workshop on Counselling in Distance Education at Downing College, Cambridge, England.
- Tait, A. 1987. Proceeding from the Second International Workshop on Counselling in Distance Education at the Open University-East Anglia, Cambridge, England.
- Tait, A. 1988. Democracy in distance education and the role of tutorial and counselling services. *Journal of Distance Education* 3:95–99.
- Tait, Λ. 1989. Interaction and independence. Proceedings of the International Council for Distance Education/Open University Student Services Conference at Downing College, Cambridge, England.
- Tait, A. 1992. Rethinking student support at the Open University UK. Proceedings of the 16th World Conference in Bangkok. Oslo: International Council for Distance Education.
- Tait, A., and L. Messer. 1991. The student, community, and curriculum: International perspectives on open and distance learning. Proceedings of the Open University/Empire State College at Downing College, Cambridge, England.

- Taylor, E., and T. Kaye. 1986. Andragogy by design? Control and self-direction in the design of an open university course. Programmed Learning and Educational Technology 23:62–69.
- Taylor, J. 1986. Student persistence in distance education: A cross-cultural, cross-institutional perspective. *Distance Education* 7: 68–91.
- Thompson, G. 1991. A response to Brindley and Jean-Louis. *Journal of Distance Education* 6:89–95.
- Thompson, G., and A. Knox. 1987. Designing for diversity: Are field-dependent learners less suited to distance education programmes of instruction?

 Contemporary Educational Psychology 12:17-29.
- Thompson, J. 1983. Learning Liberation: Women's Response to Men's Education.

 London: Croom Helm.
- Tierney, W.G. 1992. Official Encouragement, Institutional Discouragement: Minorities in Academe, The Native American Experience. Norwood, NJ: Ablex.
- Tinto, V. 1975. Dropout from higher education: A theoretical synthesis of recent research. *Review of Educational Research* 45:89–125.
- Tinto, V. 1982. Limits of theory and practice in student attrition. *Journal of Higher Education* 53:687–700.
- Tinto, V. 1990. The principles of effective retention. *Journal of the Freshman Year Experience* 2: 35–48.
- Tobias, S. 1987. Learner characteristics. In R. Gagne (ed.), *Instructional Technology Foundations*. Hillsdale NJ: Lawrence Erlbaum.
- Topping, K. 1992. Cooperative learning and peer tutoring: An overview. *The Psychologist* 5:151–57.
- Webb, N. 1982. Student interaction and learning in small groups. Review of Educational Research 52:421–45.
- Weiner, B. 1985. Human Motivation. New York: Sprinder-Verlag.
- Wells, R. 1992. Computer-Mediated Communications for Distance Education and Training: An International Review of Design, Teaching, and Institutional Issues. ACSDE Research Monograph Series, No. 6. Pennsylvania: American Centre for the Study of Distance Education. University Park, PA: Pennsylvania State University.
- Wigfield, A., and J. Eccles. 1992. The development of achievement task values: A theoretical analysis. *Developmental Review* 12:265–310.
- Wilchesky, M. 1986. Post-secondary programmes and services for exceptional persons:

 North American trends. Paper presented at the Canadian Symposium on
 Special Education Issues at Toronto, Ontario.
- Williams, V. 1980. Research and Evaluation of Tutor Skills Training Project. REDEAL Research Report No. 4. Edmonton: Athabasca University.

- Wilson, B., and P. Cole. 1991. A review of cognitive teaching models. *Educational Technology Research and Development* 39:47–64.
- Wilson, D. 1990. A comparative study of open universities in Thailand and Indonesia. Canadian and International Education 19:61–88.
- Wright, S. 1991. Research on selected aspects of learner support in distance education programming: A review. In M. Koble, M. Thompson, and J. Hartranft (eds.), Distance Education Symposium: Selected Papers, Part 1. Philadelphia, PA: American Centre for the Study of Distance Education, Pennsylvania State University.